


Speech,
Writing,
& Debate


Miss Goldbach

2019-2010

contact me:

 ggoldbach@d88a.org

 815-744-6166 ext.2516

 missgoldbach7thgradeelaclassroom.weebly.com

 1919 Caton Farm Rd,
Crest Hill, IL 60403

WELCOME BACK TO SCHOOL!

CLASS MATERIALS

REQUIRED:

- Notebook & planner
- Folder/Binder to hold papers
- Writing Utensils

1. Turn in your best work.
2. Come prepared with completed homework and projects.
3. Maintain a record of assignments, see me for work missed due to absence, and keep up with assigned due dates.
4. Participate in class discussions.
5. Show respect to others and yourself.
6. Give your best effort.
7. Listen and follow instructions.

 Expectations

GRADES

A : 90% - 100%

B: 80% - 89%

C: 70% - 79%

D: 60% - 69%

F: 50% - 59%

-All grades will be entered in Skyward.

-Weekly and daily work will be updated weekly on Skyward.

-If you are absent, you are responsible for completing your makeup work (one day for make-up for each day absent).

ROOM 516 CLASS PROCEDURES

1. Enter the room respectfully and ready to work. Upon entering the class prepare for the day by following set agenda. Be in assigned seat and ready to work when the bell rings.
2. Class starts immediately at the bell. Place any homework in assigned class bin and begin working on agenda work.
3. If you arrive to class after the bell the door will be locked. Please walk down to the office and get a pass.
4. Homework/assignments are due at the beginning of class regardless of when it is collected. Work completed during class the day it is due or received after collection is considered late.

Miss Goldbach

LATE / INCOMPLETE WORK



-Late Homework: Late work will be accepted one day after the due date at **half credit**. Work over a day late will be scored **zero** in the gradebook.

-Missing Assignments/ Assessments: Missing assignments or assessments will be entered into Skyward as 0% and will be marked as missing.

Course Overview



- ❖ This course prepares students for a variety of academic and other situations in which formal presentations are required. Topics will include cultural conventions and speech, perceptions of others, verbal and nonverbal messages, and techniques of oral presentation and persuasion. Students will learn how to research, outline, and deliver short, informal presentations as well as longer speeches.
- ❖ This course will give you the opportunity to develop and strengthen skills in preparing and presenting public oral presentations in a variety of situations. It should also sharpen your skills in critical listening.

Gradebook



Class Participation:

Participation points will be awarded based on your participation in class, your attitude, bellwork, and how you conduct yourself in class.

Writing Assignments:

Over the course we will be writing paragraphs to make claims with evidence, to write down our opinions, and to rebuttal others.

Formal Speaking Assessment:

You will be performing speeches as well as debates in class.

In class and homework assignments:

This includes all work we do in class and work you complete at home.

TECHNOLOGY



- **Chromebooks** will be used in our classroom. The majority of class assignments, projects, and assessments will be completed digitally through Google Classroom. Students are expected to abide by all school and district digital safety rules and guidelines.

I, _____, have read and understand the rules and expectations for class. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me on Google Classroom and Miss Goldbach's website at any time.

Sign...

Student _____

Parent _____