

EdLl
7TH GRADE

MISS GOLDBACH

2018-2019

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WELCOME BACK TO SCHOOL!

CLASS MATERIALS

REQUIRED:

- 2 composition notebooks
- Folder/Binder to hold papers
- Writing Utensils

1. Turn in your best work.
2. Come prepared with completed homework and especially, completed reading of assigned pages/texts.
3. Maintain a record of assignments, see me for work missed due to absence, and keep up with assigned due dates.
4. Participate in class discussions.
5. Respect the texts assigned. (You do not need to love them, but you must at least read them. If you disagree with them, you must state your argument clearly and support it clearly.)



EXPECTATIONS

ROOM 516 CLASS PROCEDURES

1. Enter the room respectfully and ready to work. Upon entering the class prepare for the day by following set agenda. Be in assigned seat and ready to work when the bell rings.
2. Class starts immediately at the bell. Place any homework in assigned class bin and begin working on agenda work.
3. If you arrive to class after the bell, enter the class quietly and take your seat.
4. Homework/Classwork is due at the beginning of class regardless of when it is collected. Work completed during class the day it is due or received after collection is considered late.

GRADES

- A : 90% - 100%
- B: 80% - 89%
- C: 70% - 79%
- D: 60% - 69%
- F: 50% - 59%

-All grades will be entered in Skyward.

-Students will be given 3 days to return their signed progress reports and report cards to their homeroom teacher. After 3 days they will be given a minor referral each day until it is returned.

LATE / INCOMPLETE WORK

-Late Homework: Late work will be accepted one day after the due date at **half credit**. Work over a day late will be scored **zero** in the gradebook.

-Missing Assignments/ Assessments: Missing assignments or assessments will be entered into Skyward as 0% and will be marked as missing.

ABSENTEE POLICY

- **YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.**
- **-Absent Homework:** The number of days students are absent they are given to then complete the make-up work.

TOPICS COVERED IN CLASS

- | | | |
|---|---|------------------------------------|
| ❖ Analyzing Different Types of Text | ❖ Grammar Usage | ❖ Vocabulary |
| ❖ Short Stories (Fiction and Non-Fiction) | ❖ Punctuation | ❖ Discovering the Meaning of Texts |
| ❖ Poetry | ❖ Greek and Latin Roots | |
| ❖ Novels | ❖ Capitalization | |
| ❖ <i>My Brother Sam is Dead</i> | ❖ Research and MLA format | |
| ❖ <i>The Giver</i> | ❖ Narrative, Argumentative, and Informative Writing | |
| ❖ <i>Roll of Thunder, Hear My Cry</i> | | |
| ❖ <i>Number the Stars</i> | | |

INTERACTIVE NOTEBOOKS

We will be using interactive notebooks to take notes in class. Interactive notebooks help students to organize and synthesize information with creative, interactive, and easily personalized activities. Instead of being in the traditional linear, handwritten format, notes are colorful and spread across the page. Notes often will include drawings, diagrams, and 3-D elements to make the material understandable, relatable, and relevant. Interactive notebooks help students become active, engaged learners.

TECHNOLOGY

Chromebooks will be used in our classroom. The majority of class assignments, projects, and assessments will be completed digitally through Google Classroom. Students are expected to abide by all school and district digital safety rules and guidelines.

I, _____, have read and understand the rules and expectations for class. I acknowledge that it is my responsibility to contact my teacher if I have any questions or concerns. I know that this syllabus, assignments, calendars, and resources are available to me on Google Classroom and Miss Goldbach's website at any time.

Sign... Student _____

Parent _____